K-12 Case Study 6: Mott Elementary, Trenton, NJ

The School: A highly diverse K-5 school in an urban area with average annual enrollments of 375-425 students. Most students came from households below the poverty level.

School Improvement Interventions

- Balanced Curriculum to improve content and quality (paper-based approach)
- School Development program to improve leadership and management

Curriculum Redesign Process

- Test Subject: Reading/Language Arts
- Implementation
  - Redesign during 1999-2000 school year
  - Implementation during 2000-2001 school year
  - Implementation by a full-time coordinator working in close collaboration with the principal

Results

- Before implementation 24% of students passed the New Jersey ESPA – the 4th grade progress assessment test
- After implementation, **75% of students passed the test**

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