

## K-12 Case Study 6: Mott Elementary, Trenton, NJ

**The School:** A highly diverse K-5 school in an urban area with average annual enrollments of 375-425 students. Most students came from households below the poverty level.

### School Improvement Interventions

- Balanced Curriculum to improve content and quality (paper-based approach)
- School Development program to improve leadership and management

### Curriculum Redesign Process

- Test Subject: Reading/Language Arts
- Implementation
  - Redesign during 1999-2000 school year
  - Implementation during 2000-2001 school year
  - Implementation by a full-time coordinator working in close collaboration with the principal

### Results

- Before implementation 24% of students passed the New Jersey ESPA – the 4<sup>th</sup> grade progress assessment test
- After implementation, **75% of students passed the test**

**Please cite this case study as:**

Squires, D.A. (2018). *A Balanced Curriculum – K-12 Case Study 6: Mott Elementary, Trenton, NJ*. New York: ABC Education Consultants, LLC.

